Community Schools Administrator

Bridgette Barr
BOE Update - April 14th, 2020

Focus Area 1: Multi-Tiered Systems of Supports
Focus Area 3: Community Engagement

Emergency Feeding Program - through a waiver for the summer feeding program, we are able to provide all students pre-k through 12 with breakfast and lunch for the duration of the school closure. Families are able to pick up the meals on Mondays and Thursdays from 10:30 and 12:30 at the high school or request delivery by calling our meals hotline number (594-5510) to leave their name, address, and number of students who require meals. We ask anyone who will access meals to call so we are able to prepare an appropriate amount of meals. Meals for Monday - Wednesday are given out on Mondays and meals for Thursday and Friday are given out on Thursday. Families have been informed of this program through multiple all-calls, posts on the District webpage, and postings on Facebook. We have a Google sheet to organize food service workers, volunteers to oversee pick-ups, volunteers for deliveries, and bus drivers. Additionally, we have a Google sheet that is shared between Donna Riviello, Scott Converse and the Cougar Cupboard that indicates the families that are receiving meals, whether they need pick-up or delivery, and whether they are receiving additional support from the Cougar Cupboard.
Last week (3/30):

- 859 meals were provided on Monday, (286 students were fed Monday - Wednesday)
- 632 meals were given out on Thursday (316 students were fed Thursday and Friday)
- 45 families received deliveries on Thursday
- 22 families received support from both the Cougar Cupboard and the Emergency Meal program

United Way Crisis Fund Grant - The Finger Lakes Community Schools applied for and received a $9,000 grant from the United Way to create emergency hygiene and sanitary supply kits to supplement the items being given out by food pantries. NRW shares this grant with Sodus, Newark, Lyons, Clyde-Savannah, and Red Creek. Community Schools

representatives will be meeting (via Zoom) on 4/8 to plan the logistics of what goes into the kits, creating the kits, and distributing the kits to the most vulnerable members of our community.

Focus Area 1: Multi-Tiered Systems of Supports
Focus Area 2: Curriculum
Focus Area 3: Community Engagement

After School Discovery Program - We are working with several community partners to develop methods to provide content for our elementary students so they would 1) continue to receive enrichment during the school closure, 2) continue to gain required attendance hours. In order to count attendance towards an activity, we need to be able to prove students attended. One idea I have to make this work is to have the workshop provider record their workshop, then link the video to a Google Form. When the student watches the video, responds to a question and submits the question, a record is created that the student has responded, creating what could be considered an attendance log for that student. Currently, I am working with Derek Poole, through Literacy Volunteers, and Premiere Martial Arts, to develop workshops. I have submitted this idea for approval to NYSED and am waiting for approval to count this method for attendance. If approved, we hope to role this out to ASDP participants as soon as possible.

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