Report to the Board of Education

North Rose-Wolcott Middle School

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April 8, 2020

Below is a summary of the work that we have been doing since the school closure:

- Set a goal of 100% participation in online learning activities.
- Teachers record family contacts on a shared document. This document identifies dates, times, and summaries of conversations with families.
- School counselors and administrators contact families who teachers have been unable to reach. They record these efforts on the document.
- Teachers are monitoring student activity on GoGuardian during the instructional day, reporting concerns to administrators.
- Many teachers meeting daily with students on Zoom.
- Developed and shared "Expectations for students" during the school closure:

Expectations for students

- Average student time commitment:
  - Grades 5/6: A minimum of 60 minutes for assigned tasks, a maximum of 90 minutes, plus 30 minutes daily for independent reading
  - Grades 7/8: 120 minutes, 30 minutes daily for independent reading
- Do your best to complete all tasks, communicate with teachers when this is not possible.
- Check in to Google classrooms for current assignments and communication from teachers.
- Demonstrate digital citizenship and responsibility
- Keep your parents informed of your progress, including sharing completed assignments and other tasks on Google Classroom.

- Developed and shared "Expectations for teachers" during the school closure:

Expectations for teachers

- Assign tasks and resources so every student can reasonably participate.
  - Differentiate the assigned tasks
  - Provide notes for students who are reading or working below grade level, or model examples so all students can complete tasks
  - Design learning tasks that are connected to student interests
  - Offer choices for students to complete tasks and meet goals

- Contact families of students who are not participating, record these efforts. Record list of names of students who are not participating and share with M. Sweeney (grades 7,8) and J. Bittner (grades 5,6). Counselors will contact those families who have not been reachable by teachers.
- Communicate concerns about student social-emotional health to B. Farnand as soon as they arise.
- Office hours 2 hours per day from 9-11:00 AM, available for chat and on Go Guardian, then responsive to student emails or other requests from families until the end of the instructional day.
- Intervention teachers will be assigned small groups of students identified by Aimsweb data, including SWDs.

Developed guidelines for grading at the middle school, very similar to the HS grading guidelines:

Excellent	• Almost all assigned tasks completed • Student addresses all aspects of assigned tasks • Almost all tasks completed within the time frame assigned by teacher • Student asks questions and seeks support when needed in order to do their best work
Satisfactory	• Some assigned tasks not completed • Some aspects of assigned tasks not completed • Tasks may be submitted late without notice to the teacher • Student requests for support or clarification are inconsistent, evidenced by lower-quality work
Needs Improvement	• Many or most tasks not completed • Completed tasks are missing required elements • Tasks are submitted late • Student does not request support or clarification from teacher

- Developed survey for families about progress on digital learning at NR-W MS. Shared feedback with staff and refined plans to achieve 100% participation.
- Organized grade-level zoom meetings with all grade levels. Discussed positives and obstacles.