North Rose-Wolcott Elementary

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Board of Education Report - April 14, 2020

Character Traits of Focus:

- Identifying & appreciating the good in others
- Appreciation of beauty & excellence
- Purpose

Strategic Action Plan Goals:

1-By June 2019, all students taking a state assessment will be proficient (3 or 4, 65 or higher).
2-By June 2019, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.
3-By June 2019, by the end of second grade, all students will read at or above grade level.
4- We will increase students' participation in STEAM courses by 10% per year.

Tenet 2 Building Leadership & Capacity	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	Professional development has taken on a new look. We have had several staff members attend online conferences at colleges and universities, many are participating in weekly BOCES PD offerings, and we've also been able to regularly schedule Zoom conferences with Dr. Dan, our behavioral consultant from the University of Rochester. Staff are engaging on topics such as the nuts and bolts of teaching online, how to control

		challenging behaviors, and the critical steps of early literacy. We are in the process of collecting and streamlining this communication about professional development opportunities District-wide.

Tenet 3 Curriculum Development & Support	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	The learning coaches at the elementary school have continued their work updating our curriculum maps. With the rollout of the Next Gen Learning Standards by New York State, work was needed within our science and math maps, in particular. This spring will hold ongoing work with our ELA program (UPK-4). We are looking to meet the new standards, as well as to review the quality and applicability of our current materials and resources. The learning coaches have also been integral at supporting teachers during this change. They have built shared resource folders for staff to pull from, checked in individually with teachers to meet their personal needs, and built the send-home packets for paper-based learning. These were sent home first on March 16th and then again Friday, April 3rd. Knowing that our families have a broad range in comfort with digital learning platforms, the leadership team made the decision to make both paper-based and remote learning options available to our students.

Tenet 4 Teacher Practices & Decisions	**SAP Goal(s) Connection**	**Action Steps**
	Goals 1, 2, 3	To aim for teacher alignment in a remote teaching and learning environment, we meet jus weekly in staff teams over Zoom. Additionally, a Friday follow-up email is sent to staff and families to keep communication transparent and frequent.

Tenet 5 Student Social & Emotional Developmental Health	SAP Goal(s) Connection	Action Steps
		Our goal is to keep families and students connected to NRWE. We have done a virtual spirit day, and intend to periodically continue with these (mismatch day is coming up soon!). We also did an online version of our Cubby Club (visible on our NRWE homepage). We are also trying to celebrate students who are working hard on our digital platforms (ie. IXL). The purpose is both to alert parents that these are options for students practice and also to alert students that we are aware of their hard work and dedication. Staff are tracking student participation and parent contact weekly. We are using this data to focus the support offered by our counseling and administrative staff. Our goals include maintaining a consistent human connection and responding in a reasonable time frame to needs for support expressed by our families.

Tenet 6 Family & Community Engagement	SAP Goal(s) Connection	Action Steps
	Goal 1	UPK/K Registration was cancelled back on March 19th due to school closure. We've decided to move forward with collecting the registration packets via mail or drop-off to the District Office. Our staff will begin processing these in a few weeks to determine missing documentation, etc., and starting our plans for the fall! We are also in the process of soliciting parent input on placement for the fall. This is a critical step for us as a planning team. We take into account parent feedback on their child as a learner, as well as input from the special area teachers, classroom teachers, special education department, counselors and administration. This process will take place throughout the months of April and May.